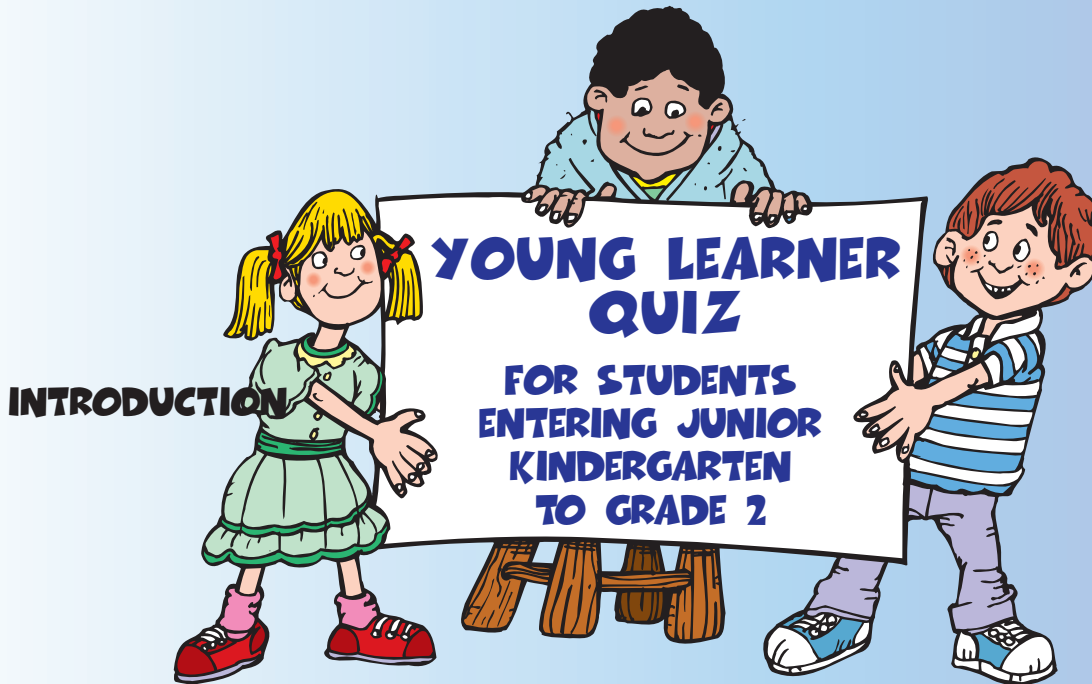


ONTARIO FAMILY CHALLENGE



The world to young learners is fairly small - it is limited to their home and the neighbouring community, along with homes and places to which they travel with their family. They are not ready for the Ontario-wide or Canada-wide focus of the "main quiz" section of the Ontario Family Challenge.

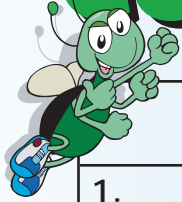
We have therefore focussed our contest questions (in keeping with Ontario's Social Studies Curriculum for the primary grades) on children's home and the surrounding community.

Because each child's home and community is unique, we felt that it would be inappropriate to create challenges that would require the same "correct answer" from all children of this age.

Thus we are asking parents, or other adults who spend time with the child, not only to encourage and support the children as they respond to this quiz, but also to evaluate the results.

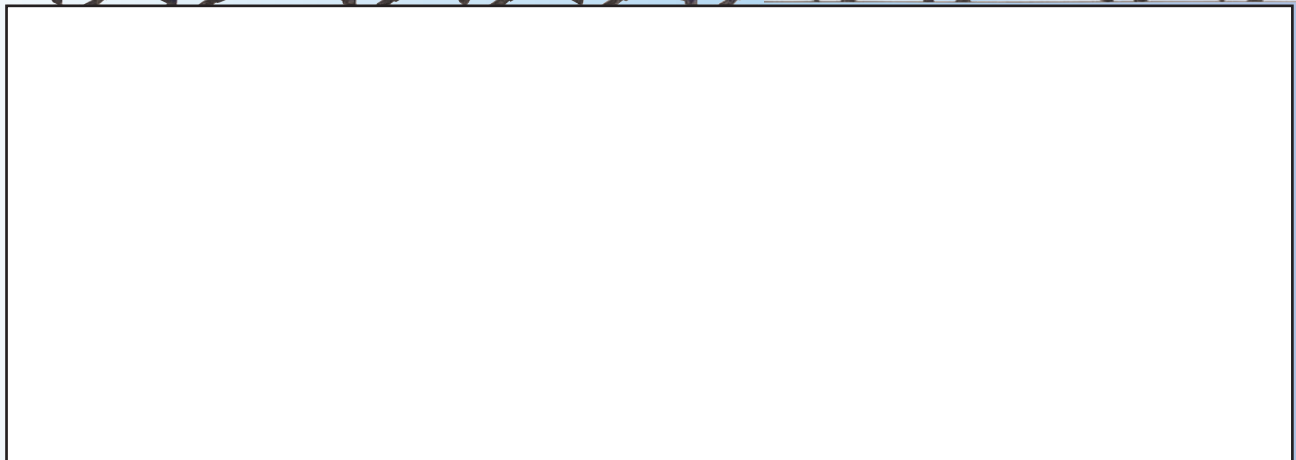
When your child has completed the challenge successfully download the All-Star certificate, fill it in and present it to your child.

COMMUNITY HELPERS

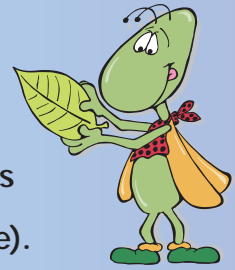


Title	Things They Use to Help Us
1.	
2.	
3.	
4.	
5.	

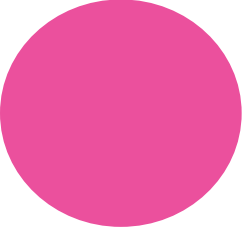

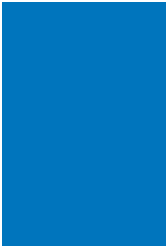

In this box, draw a picture of a community helper helping people.



SHAPES


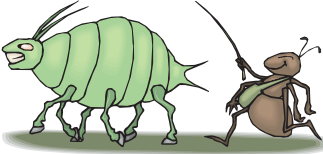
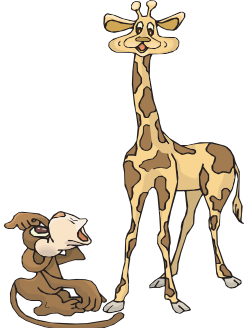


In your home and in the neighbourhood, have your child point out objects that have the shapes listed below. They do not have to be perfect (for example, a donut would be a circle, even if it's not a perfect circle).

SHAPE	HOME	COMMUNITY
 Circle	1. _____ 2. _____ 3. _____	1. _____ 2. _____ 3. _____
 Square	1. _____ 2. _____ 3. _____	1. _____ 2. _____ 3. _____
 Rectangle	1. _____ 2. _____ 3. _____	1. _____ 2. _____ 3. _____
 Triangle	1. _____ 2. _____ 3. _____	1. _____ 2. _____ 3. _____



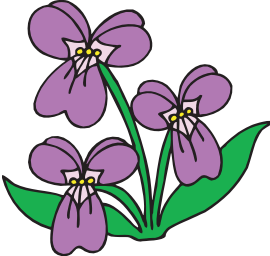
CLASSIFICATION

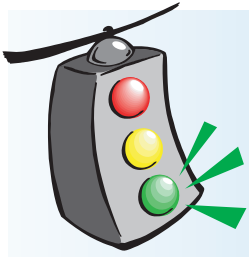
When your child identifies an object for each category below, have her/him write it in the proper box below. Younger children may need your help. It's OK if your child identifies the same object for "at or around home" and "in the community."

CATEGORY	AT OR AROUND HOME	IN THE COMMUNITY
 <p>BIRDS</p>	1. _____ 2. _____ 3. _____ 4. _____	1. _____ 2. _____ 3. _____ 4. _____
 <p>INSECTS</p>	1. _____ 2. _____ 3. _____ 4. _____	1. _____ 2. _____ 3. _____ 4. _____
 <p>ANIMALS</p>	1. _____ 2. _____ 3. _____ 4. _____	1. _____ 2. _____ 3. _____ 4. _____

CLASSIFICATION

When your child identifies an object for each category below, have her/him write it in the proper box below. Younger children may need your help. It's OK if your child identifies the same object for "at or around home" and "in the community."

CATEGORY	AT OR AROUND HOME	IN THE COMMUNITY
 <p>FRUITS</p>	1. _____ 2. _____ 3. _____ 4. _____	1. _____ 2. _____ 3. _____ 4. _____
 <p>VEGETABLES</p>	1. _____ 2. _____ 3. _____ 4. _____	1. _____ 2. _____ 3. _____ 4. _____
 <p>FLOWERS</p>	1. _____ 2. _____ 3. _____ 4. _____	1. _____ 2. _____ 3. _____ 4. _____



SAFETY



At home and in the community, find and list things that are there to help us keep safe.
(Traffic Lights would be one example.)

THINGS TO KEEP US SAFE

AT HOME

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

IN THE COMMUNITY

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____