

9. HOW TO EVALUATE OPEN-ENDED QUESTIONS

Reading

Below is the Generic Reading Rubric provided by the Ministry of Education and used by EQAO officials to develop specific rubrics for open-ended questions on the EQAO test.

An explanation follows.

Generic Reading Rubric for EQAO Assessment

B	<ul style="list-style-type: none">• blank: nothing written or drawn in the space provided
1	<ol style="list-style-type: none">1. illegible: cannot be read; completely crossed out/erased; not written in English2. irrelevant content: does not attempt assigned question (e.g., comment on the task, drawings, “?”, “I”, “I don’t know”)3. off topic: no relationship of written work to the question <ul style="list-style-type: none">• response does not refer to ideas and information from the reading selection
10	<ul style="list-style-type: none">• response indicates a significant misunderstanding of the reading selection; ideas and information from the reading selection are inaccurate.
20	<ul style="list-style-type: none">• response addresses only part of the question• response is developed with limited support; ideas and information from the reading selection are minimal, vague and/or irrelevant• response addresses the complete question
30	<ul style="list-style-type: none">• response is developed with some accurate, specific and relevant ideas and information from the reading selection; some ideas and information are inaccurate, vague and/or irrelevant
40	<ul style="list-style-type: none">• response addresses the complete question• response is developed with accurate, specific and relevant ideas and information from the reading selection

