

100% Canadian content...

aligned with school curriculum

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Grad	e 1 - Table of Contents
ABCs and 123s	
Canada Day	15
Senses,	29
Energy	
Mathematics	
Geometry	113
insects like and inc	seds Rustyl
Seeds to Plants	
Fairy Tales	





100% Canadian content...

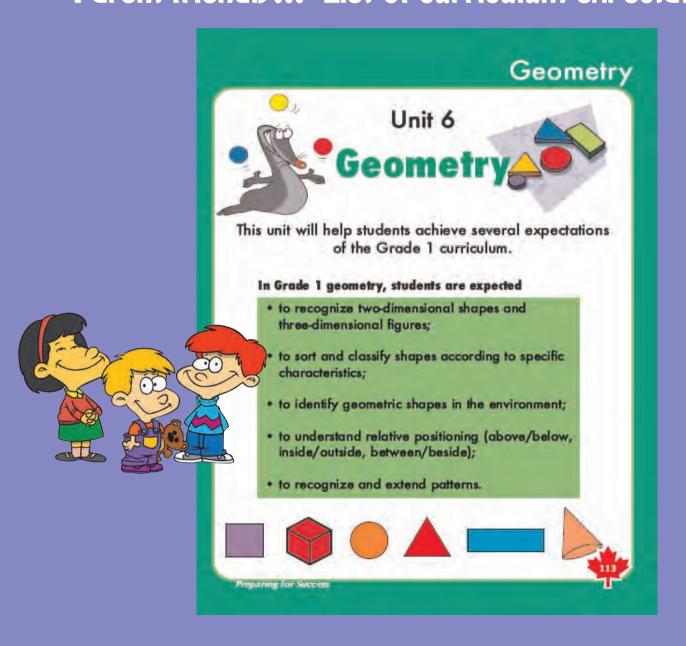
aligned with school curriculum

LEARNING				
	OVALITATES \			
Grad	le 1 - Table of Contents			
ABCs und 123s				
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Fairy Tales				





Parent-friendly... List of curriculum expectations





100% Canadian content ... Canadian money





100% Canadian content... Canadian measurements

Play Clay Bears

Ingredients:

600 mL (2 1/2 cups) flour
2 packages of unsweetened drink mix*
120 mL (1/2 cup) salt
15 mL (1 tbsp) alum**
480 mL (2 cups) water
45 mL vegetable oil (3 tbsp)
wax paper

- * The drink mix will give colour to the clay.
- ** (Alum can be found in the pickling section of grocery stores.)

Directions:

Ask an adult to help you make Play Clay.

Mix together the first four ingredients.

Boil the water and add it to the dry mixture.

Then add the oil.

Blend with a fork for 3-4 minutes,

until cool enough to mix with your hands.

Knead it with your hands, on wax paper, until it stops being sticky. (Add extra flour if it's too sticky.)

Play clay can be stored in airtight plastic containers.

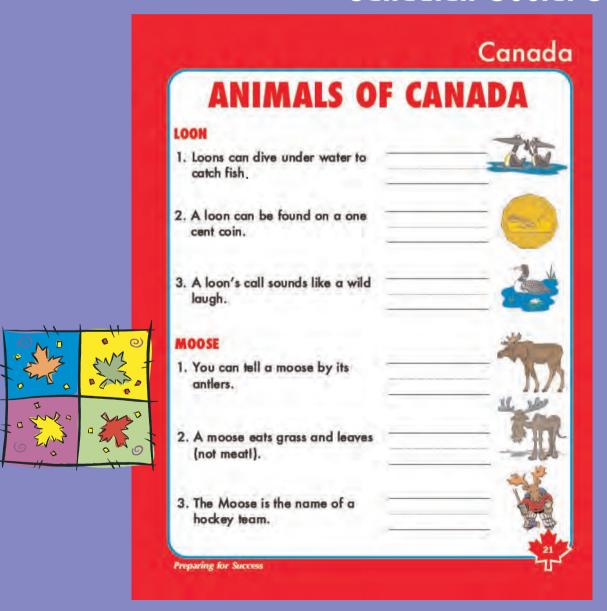






100% Canadian content...

Canadian Social Studies





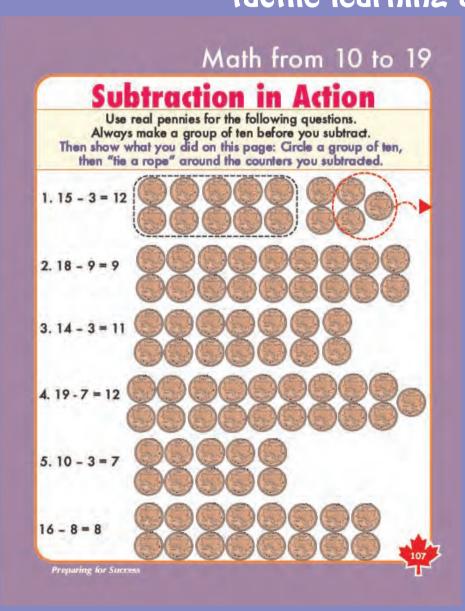
Uses current educational theory...
integrated learning (Canada/ language skills)

More	Than One
Now yo	w to say "more than one thing." bu will learn how to spell it! ant to talk about more than one:
1. For most words, we just	add an s at the end of the word
one beaver	two beavers
one bear	two
2. For words that end in y,	we drop the y, and add ies.
one penny	two pennies
one city	two
3. For a few words, we ch	ange the word:
one goose	two geese
one foot	two
4. For a very few words,	the word stays the same:
one moose	two moose
one deer	two
22	



Uses current educational theory...

tactile learning activites





Uses current educational theory...
information provided to engage pupil inquiry

Energy

Non-Renewable Energy

Some energy is "non-renewable."

That means when you use it, it's gone.



When you use up the energy in a battery, it's gone, and you need a new battery. (Even a rechargeable battery wears out.)

There's energy in a lump of black coal. People dig up coal from under the ground. When you burn coal for heat, you use the energy, but you can't get it back. All you have left is ashes.

When you use up a tankful of gasoline in your car, you need more fuel.

Though we can fill up the gas tank again, there's only so much gas in the world.

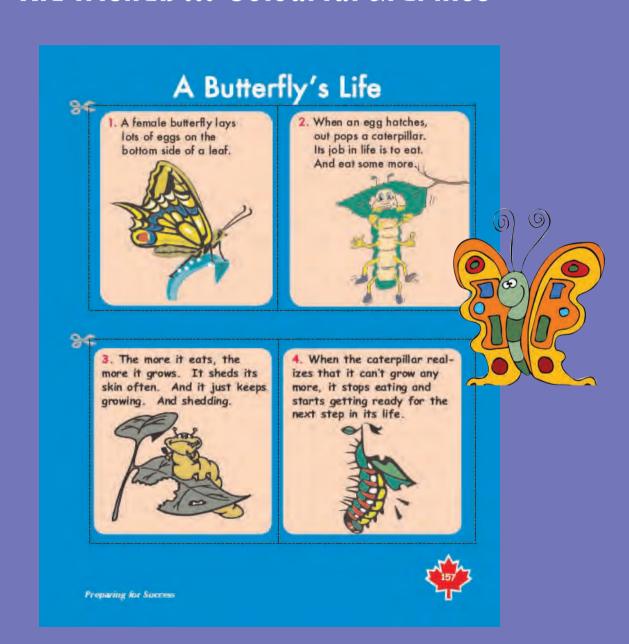
Like coal, petroleum comes from underground. People pump it out, refine it into gasoline (and other things), and ship it to gas stations in every country in the world. Some day, there will be no more petroleum left underground.

Then cars will need to get energy some other way.

Coal and petroleum are nonrenewable sources of energy.

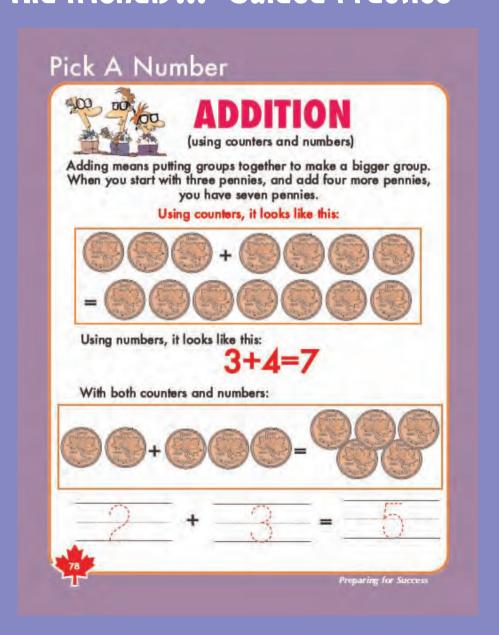


Kid-friendly... Colourful graphics



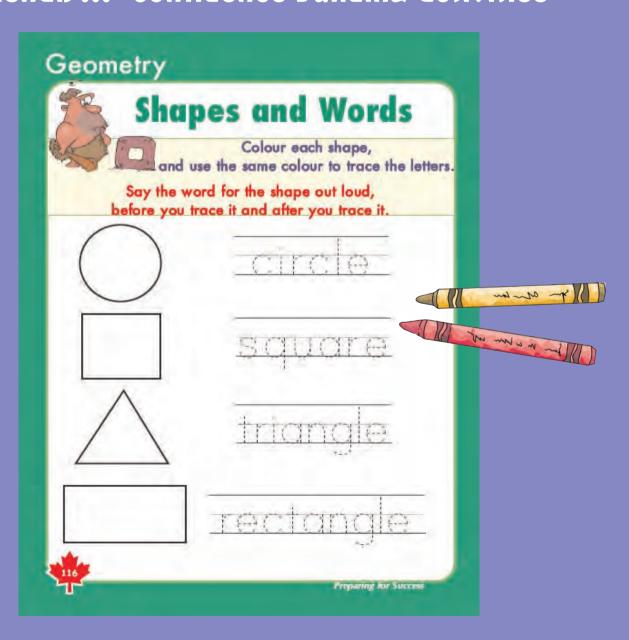


Kid-friendly... Guided practice





Kid-friendly... confidence-building activities





Kid-friendly...

Challenging activities for inquisitive minds

What Bugs Can You Find?

With the help of an older person...



 Look outdoors in a park or garden for larvae of different kinds of bugs.
 Larvae are like little worms, or caterpillars.

For most of them, you won't know what the adult bug looks like.

2. Look for cocoons or pupas.

They might look white and soft, or hard and brown.

You might find them

on the under-side of leaves in a garden.

You might find them hiding in the corners inside a building.

Most of the ones you find will be empty, because the adult bug already came out.



 When you see an adult bug, look for its antennas, head, thorax and abdomen.





Kid-friendly... reasonable drills

	Subtractions of the state of th	
1. 19 - 12 =		
2. 11 - 8 =		
3. 15 - 5 =		
4. 12 - 6 =		Frank
5. 10 - 4 =	\equiv	
6. 13 - 7 =		The second second
7. 16 - 9 =		Za Amy

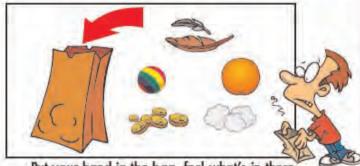


Kid-friendly... Interesting activities

Senses

TRY THIS TEST: HOW DOES IT FEEL?

Ask an older person to put four or five things in a paper bag (for example, a sponge, a ball, a stone, a piece of sandpaper, an orange).



Put your hand in the bag, feel what's in there, and try to guess everything in the bag.

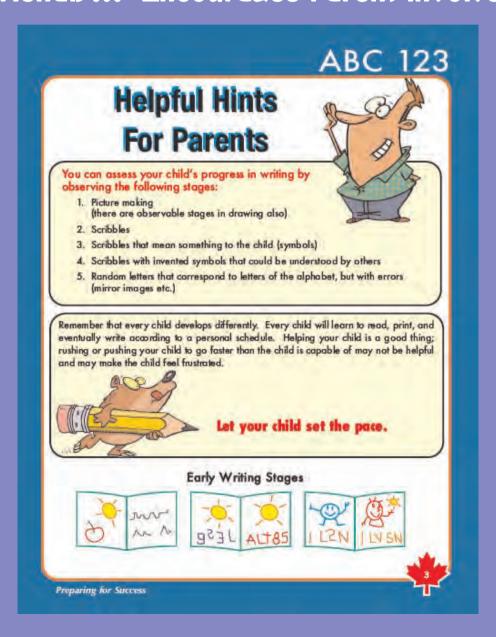
Then it's your turn: put four or five things in a bag, and see whether the older person can guess each item you put in the bag.

You might make it harder by putting in things that are almost the same size: a crayon, a penal, a pen, a marker, or five different Canadian coins. You can play this game over and over.

You can learn a lot, just by feeling.



Parent-friendly... Encourages parent involvement





Parent-friendly... Family follow-up activities

Senses

FOLLOW UP FUN

Some of these additional activities can also be used to reinforce the expectations of this unit:

Computer Connection

www.bravemonster.com This site introduces a children's author and his books.

www.celebratehealthyealing.org This web site is all about nutrition.

www.preschoolrainbow.org This site offers a number of activities that parents and pre-school educators might wish to use with children.

www.childfun.com This web site is all about nutrition.

Reader's Corner

Feelings, My Five Senses, My Hands by Aliki
Your Five Senses by Eric Carle
You can smell a flower with your ear by Joanna Cole
Sounds All Around by Wendy Pfeffer
The Listening Walk by Paul Showers



Field Trip and Extensions

Petting Zoo (in the summer months you may find petting zoos even in some malls)
Zoo Trip: Visit your local Zoo

Take a walk around the block in your neighbourhood or at the cottage. Be sure to use all your senses to notice what is there.

Visit a bakery for their wonderful smells and tasty treats

Nature Journal Provide a book (scrapbook, notebook) with blank pages in which the children can record their observations. Encourage the children to illustrate the cover of the book. Help them to begin each entry by recording the date.

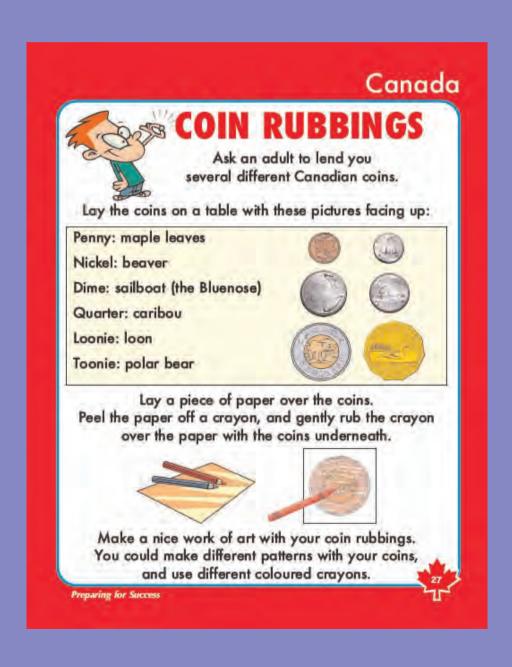
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Children could include drawings or objects they find such as feathers or leaves.



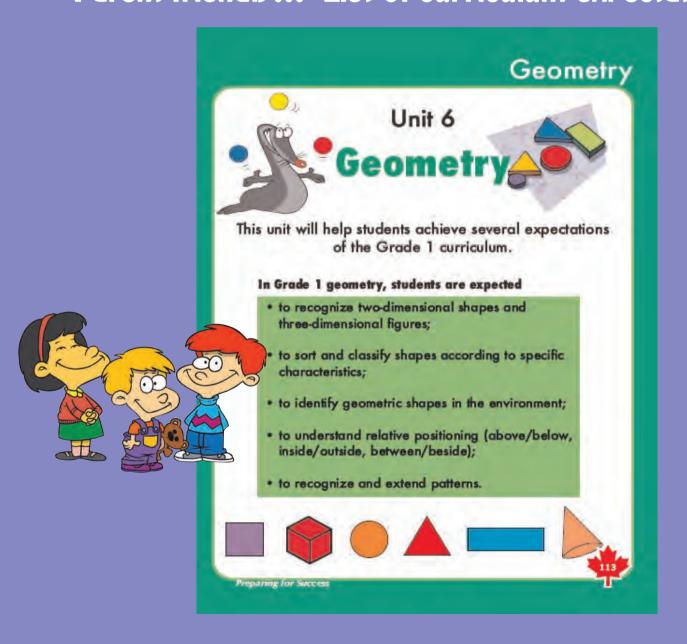


Kid-friendly... activities for classroom sharing





Parent-friendly... List of curriculum expectations





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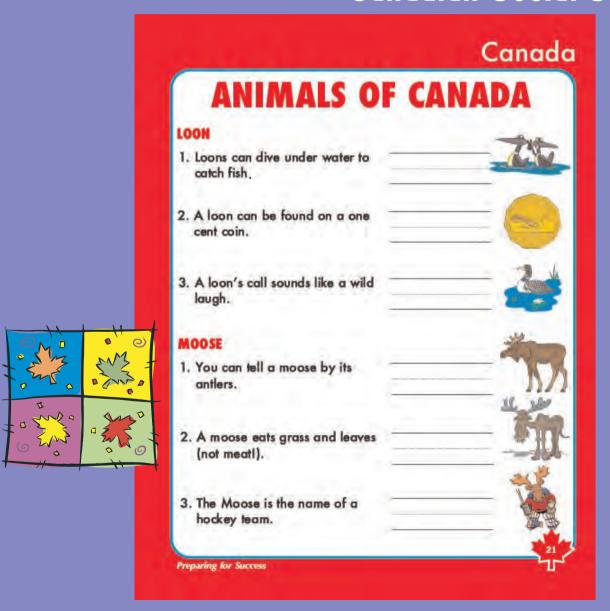
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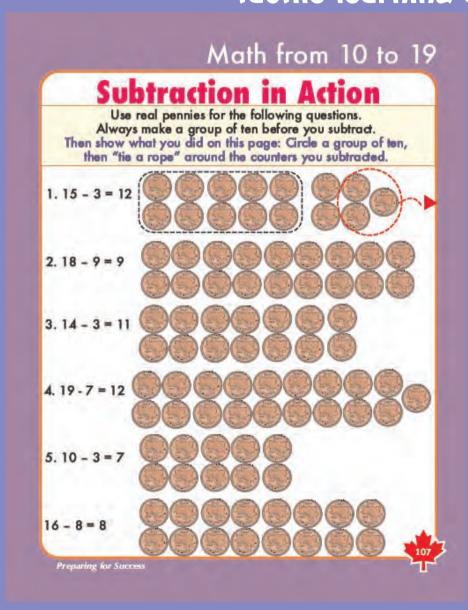
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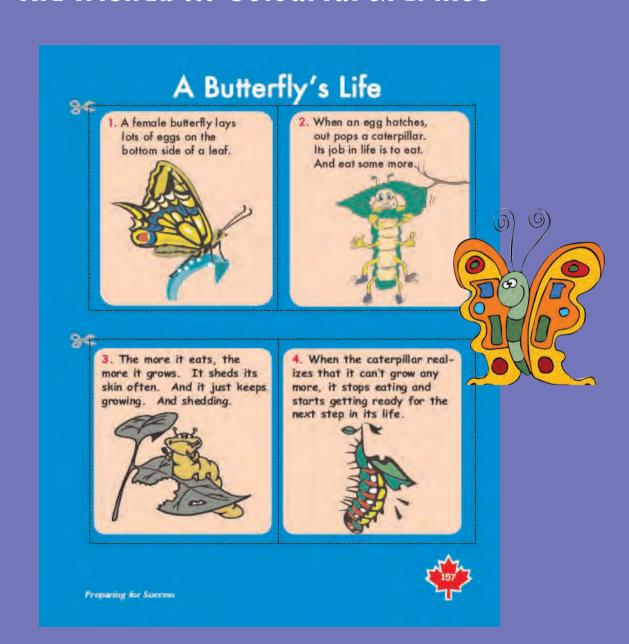
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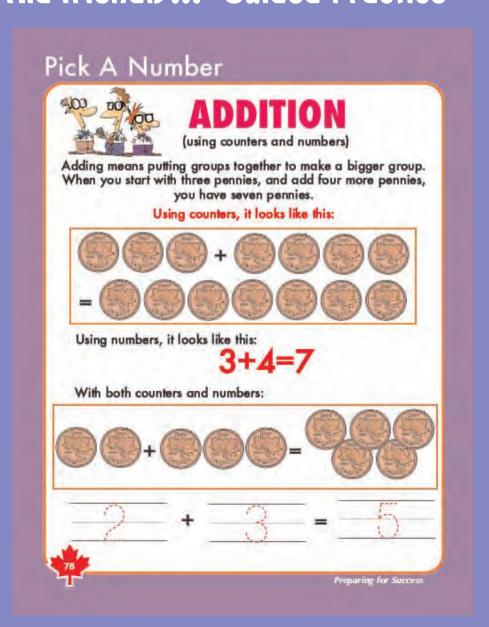


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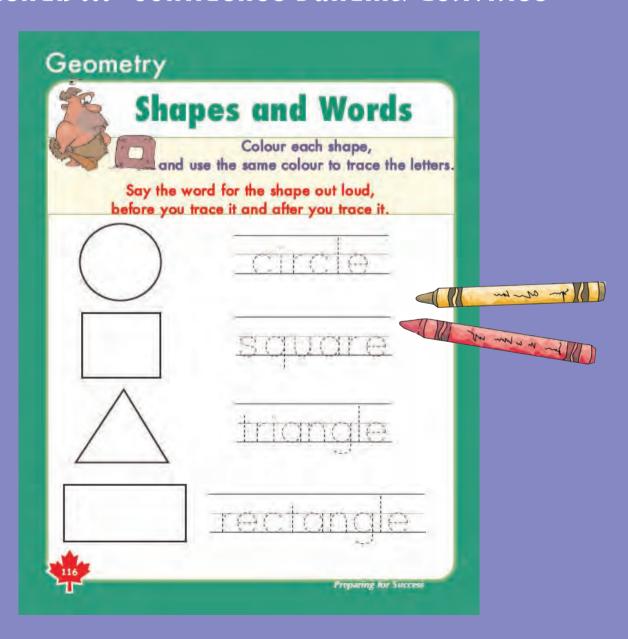


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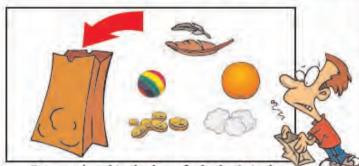


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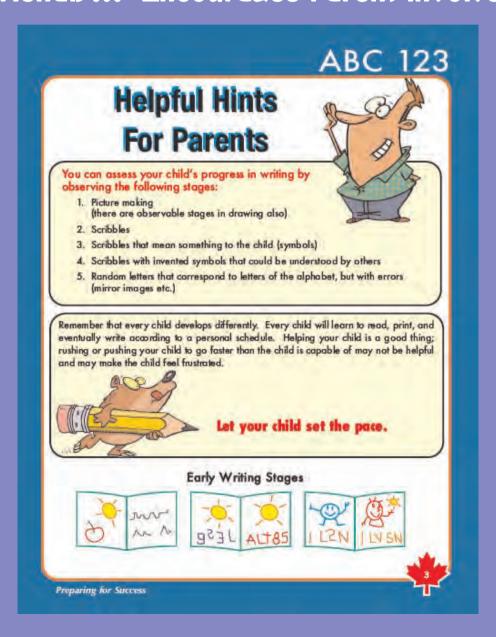
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