

Senior Kindergarten Learning Advantage



100% Canadian content...

aligned with school curriculum



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Parent-friendly... List of curriculum expectations

Curriculum Expectations



With the help of activities in this unit, students will:

- identify most of the letters of the alphabet;
- demonstrate an understanding that letters represent sounds and that written words convey meanings;
- identify and apply basic safety rules;
- use a variety of tools and materials in creating art work;
- use language and sound patterns to identify words;
- demonstrate self-reliance;
- identify safe and unsafe situations, materials and equipment;
- solve problems creatively;
- use language accurately to describe basic spatial relationships;
- place specific objects on concrete graphs;
- use familiar technology appropriately.

Materials required to complete this unit:

 Crayons	 Pencil	 Glue	 Scissors
 Eraser	 Paint	 Paper Plates	 Popsicle Sticks



* All the activities in this unit require assistance from an older person to read directions, supervise cutting and pasting, etc.

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100% Canadian content ... Canadian money

How Many?

Count the coins. Write the number on the line.




_____ loonies



_____ pennies



_____ quarters




_____ nickels



_____ dimes



Expectation: Students will demonstrate understanding of sets and whole numbers.

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100% Canadian content ... Canadian Spelling

The Neighbourhood

Place a check ✓ in the box next to all of the places that you have visited in your neighbourhood.

<input type="checkbox"/>  hospital	<input type="checkbox"/>  fire station
<input type="checkbox"/>  school	<input type="checkbox"/>  bakery
<input type="checkbox"/>  construction site	<input type="checkbox"/>  library

Expectation: Students will recognize special places and buildings within the community.

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100% Canadian content...


Canadian Social Studies

Vehicle Match-up 

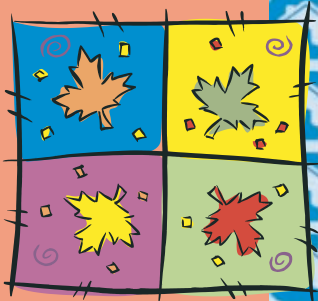
Look at each picture. Draw a line between the community workers and the vehicles they use to do their job.

Expectation: Students will identify people who help others in the community.

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Uses current educational theory...

integrated learning (Canada/ Counting)

Numbers



The last activity in this unit is another counting activity. Please read the directions and allow your child to complete it independently. Observe your child to see if he/she is writing the correct number to correspond with each set. Also check to see if your child is printing the numbers correctly and using the spacing provided. There will be more counting activities in later units.

Directions: Count the objects. Write the number on the line.









Expectation: Students will demonstrate understanding of sets and whole numbers.

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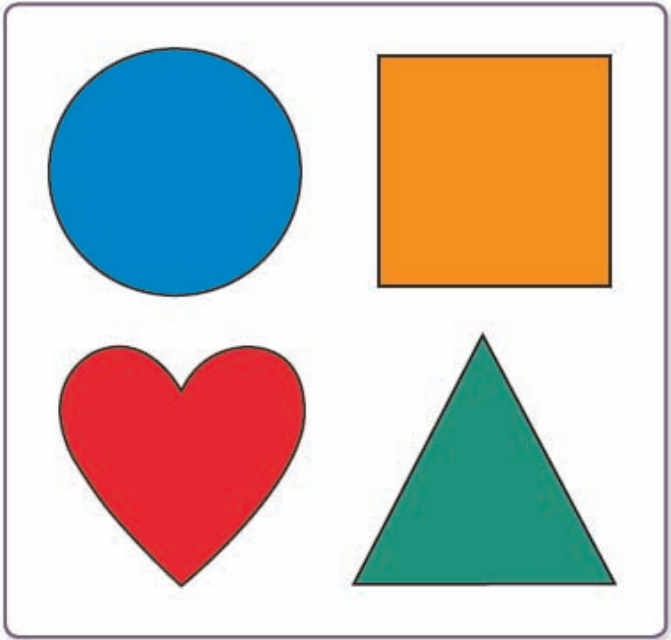


Uses current educational theory...
tactile learning activities

Matching Shapes

Cut out the shapes found on page 161 and glue them on the matching shapes below.

Parents: encourage your child to cut carefully along the dotted lines.

A colorful block with various letters and shapes on its faces. One face shows the letters 'A B C D E F G H I J K L M N O P Q R S T U V W X Y Z'. Another face shows a circle, a square, and a triangle. There are also small icons of a cone, a cylinder, and a star next to the block.A white rectangular area containing four distinct shapes: a blue circle, an orange square, a red heart, and a green triangle.

Expectations: Students will classify shapes and develop fine motor skills.

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Uses current educational theory...
information provided to engage pupil inquiry

Emergency 911

Practice pressing 911 on the telephone picture below. Look at the numbers at the bottom of the page. Cut out the correct numbers to dial 911 and glue them onto the spaces provided.




Review with your child when it is appropriate to dial 911.



Expectation: Students will use familiar technology appropriately.

5 1 9 7 6 1



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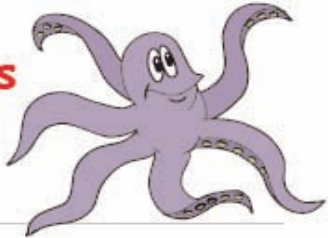
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Kid-friendly... Colourful graphics


Oo octopus




Trace the letters.
Practice printing on the lines.






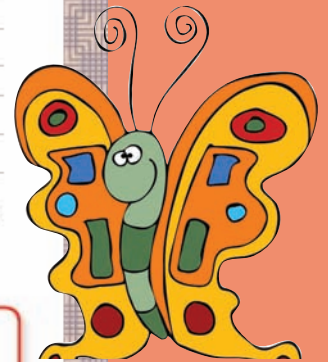


Say the name of each picture. Put a ✓ check under the pictures that start the same as  octopus.

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Kid-friendly... Guided practice







Xx x-ray


Trace the letters.
Practice printing on the lines.

X X

X X

Draw an X on the pictures that are not animals.

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Kid-friendly... confidence-building activities

Count The Hats
Count each row of hats. Print the number of hats in the box.

Row 1: 6 hats (blue and white) | _____

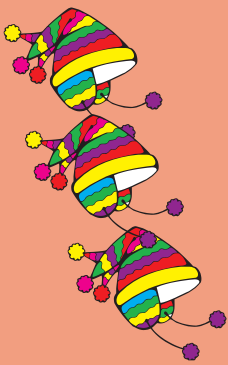
Row 2: 2 hats (blue with red band) | _____

Row 3: 5 hats (blue with red band) | _____

Row 4: 7 hats (yellow) | _____

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Kid-friendly...

Challenging activities for inquisitive minds

Ready for Reading Readiness

On page 192 you will find the Dolch Word List for Kindergarten. 50-75% of all words used in school books, library books, newspapers and magazines are in the Dolch Basic Sight Vocabulary of 220 words (pre-school through Grade 3). The Dolch list is made up of "service words" (pronouns, adjectives, adverbs, prepositions, conjunctions and verbs) which cannot be learned through the use of pictures.

Parent-directed Activities

Stage 1: Letters

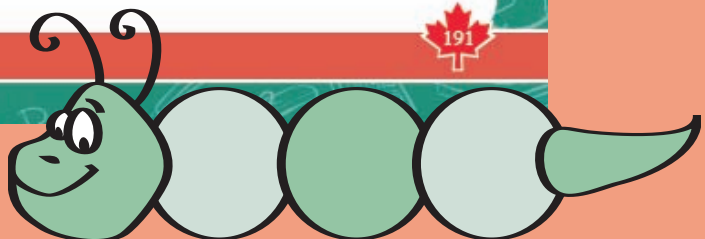
- Point to a word (on page 192) and ask what is the first letter and the last letter.
- find another word that begins with the same letter; find another word that ends with the same letter.

Stage 2: Sounds

- Find a word that begins with the sound "gl."
- Point to any word on the list, and ask what sound begins that word.

Stage 3: Words

- Say a word and ask you child to find it.
- Point to a word and ask your child to read it.




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Kid-friendly... reasonable drills


Matching Shapes

Circle the matching shape.



circle				
square				
triangle				
rectangle				
diamond				
star				
heart				

Expectation: Students will identify elements of visual images.

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Kid-friendly... Interesting activities

I Can Be A Teacher

Let your child pretend to be the teacher. Use a brown paper lunch bag for the puppet. Glue on yarn or string for the hair. Use buttons, fabric and other items from around the house to decorate the puppet.



Materials



crayons



paper bag



scissors



fabric



glue



buttons



yarn or string

Make more puppets to act as students or have some family members pretend to be the students. Provide chalk, chalkboard and eraser, paper, markers and pencils. Encourage your child to be imaginative, and to use the props provided to demonstrate what they believe a class and teacher will be like.

Expectation: Students will co-operate and collaborate with others on artistic projects.



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Parent-friendly... Encourages parent involvement

SK Curriculum Expectations

With the help of activities in this unit, students will:

- print most of the letters of the alphabet and their own names;
- identify most of the letters of the alphabet and demonstrate understanding that letters represent sounds and that written words convey meanings;
- demonstrate awareness of individual sounds and sound patterns in language.

Parent Tips:

1. Before your child begins printing, check to see how your child holds his/her pencil. The pencil should be gripped with the thumb and index finger, and supported by the middle finger.
2. On each letter page, encourage your child to form letters using the guidelines provided on the printing lines. The pencil should always start at the top of the letter and move in a downward motion. Try having your child print the letter "in the air" before printing on the paper.
3. Have your child repeat the letter name after you. Make the sound of the letter and then have the child repeat after you. Brainstorm with your child to think of words that begin with that letter sound. Look at the picture in the left hand corner, then have your child repeat the name of the picture, putting an emphasis on the first sound.
4. When completing the activity at the bottom of each page, have the child point to the pictures, saying the name of each picture. Keep referring back to the picture in the right hand corner. For example, when working on the Mm page, ask your child "Does m-m-map begin with the same sound as m-m-mouse?", "Does h-h-house begin with the same sound as m-m-mouse?" Encourage your child to be listening for the beginning sound of each word.

Materials required to complete this unit:

- pencil
- crayons
- scissors
- glue

All of the activities in this unit require parent assistance (to read directions, supervise cutting and pasting).





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Parent-friendly... Family follow-up activities

Additional Activities


The following activities can be used to reinforce the concepts that are learned in this unit.




Old MacDonald:
This popular children's song is a great way to prompt your child to recall animals discussed in the unit.



Petting Zoo:
Check in your area for a petting zoo. This is an interesting opportunity for children to view (and pet) a variety of farm animals that they might not otherwise have the opportunity to see.



Visit a Farm:
Take a family drive to visit a real farm. Many farms offer tours and have activities that will provide great learning experiences.



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Kid-friendly... activities for classroom sharing

Mobile Mania

Cut out each object. Using different lengths of string, tie each object to a coat hanger, or a paper plate.

The page features four circular cut-out templates, each enclosed in a dashed red line. The top-left template shows two children in winter clothing building a snowman. The top-right template is a smiling sun with rays. The bottom-left template shows several colorful autumn leaves in shades of yellow, orange, and red. The bottom-right template shows a cluster of flowers, including pink and yellow ones. In the center of the page, there are two examples of completed mobiles: one hanging from a coat hanger and another from a paper plate, both with various circular objects suspended by strings of different lengths.

Expectation; Child will show skill in cutting and colouring; co-operate and collaborate with others on artistic projects.

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